NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)

Research & Public Service Project (RPSP) and other Funding Requests

FY2028

Print, sign, and submit cover sheet and individual submissions to NMHED by September 15, 2026

Institution: **Northern New Mexico College**

Primary Contact for **Theresa Storey, Chief Financial Officer/Compliance Officer**

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Email: theresa.storey@nnmc.edu

Governing Board Signature: Date:

Institutional Rank (priority)	Program/Project Title *(Please ensure your Program/Project Title are named the same in all documents)*	Request in FY28	New Program (X)	Expansion Program (X)	Continuing Program (X)	Closeout Program (X)
1	05_FY28_NNMC_Science, Technology, Engineering & Math Initiative_Continu	125,200			X	
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	Total Funding Request	**$ 125,200**				**0**

Please insert additional lines as needed.

NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)

Research & Public Service Project (RPSP)

FY2028

Fill and submit packet to NMHED per instructions by September 15, 2026

Formula Do not Override

Institution: Northern New Mexico College

Formula Do not Override

Title of Project: 05_FY28_NNMC_Science, Technology, Engineering & Math Initiative_Continuing

RPSP Type: Continuing - Funding to maintain existing service levels

RPSP Account Code: 96400-9642-7106 Science, technology, engineering, arts and math initiative

Note: Ensure you are choosing the account code for your HEI. If it is not listed leave blank.

FY28 Funding Request: $ 125,200

If previously funded, enter amount that was awarded in FY27 OpBud. $ 125,200

Type of Project: Public Service

1 Number of years the project has received General Fund support: (Disregard if new program) 11

Increase cell size as necessary for narratives, if you are sending a PDF please be sure your narratives are fully visible.

2 **Project Description/Executive Summary:**

State funding is to support STEM initiatives for students in Northern New Mexico for the following counties: Rio Arriba, Sandoval, Santa Fe and Taos.

3 **Budget Narrative (Overview only - Budget Detail follows on next worksheet):**

Funds will support personnel, mobile lab technology, and formal partnerships across Rio Arriba, Sandoval, Santa Fe, and Taos counties.

4 **Program Mission (Include population served, other demographic information):**

The mission is to engage in practical scientific and technological education to continue a successful National Science Foundation pilot program for teenagers in Rio Arriba, Sandoval, Santa Fe, and Taos counties that is provided at no charge and that promotes interest and career opportunities in science, technology, engineering and mathematics.

5 **Key Project Objectives (Overview only - Details and Measures on following worksheet):**

a) To stimulate and encourage the interest of youth in Northern New Mexico in Science, Technology, Engineering and Mathematics and in career opportunities in those fields; b) To continue a successful a STEM program for teenagers in Rio Arriba, Sandoval, Santa Fe and Taos counties that is provided at no charge and that promotes interest and career opportunities in science, technology, engineering and mathematics.

6 **For existing projects, describe major accomplishments in a single paragraph, and if applicable, any obstacles encountered the previous fiscal year. For new projects, identify the top objectives and challenges for the current fiscal year:**

In December 2025, NNMC STEM programs actively participated in the Julia Robinson Mathematics Festival, supporting hands-on problem-solving for 160 local K-12 participants. Building on this regional outreach, NNMC partnered directly with STEM Santa Fe in June 2026 to deliver the "Making Friends with the M in STEM" summer camp, providing targeted, foundational math instruction to 20 students. Through this strategic partnership, the camp was offered completely free of charge, eliminating financial barriers to STEM enrichment and serving as a proven, scalable template for partnerships across Rio Arriba, Sandoval, Santa Fe, and Taos counties.

7 **Describe the Project Impact (Statewide impact, Governor's initiatives, and/or specific student outcomes):**

Through strategic partnerships, barriers to STEM enrichment across Rio Arriba, Sandoval, Santa Fe, and Taos counties can be addressed.

8 **Describe Student Population Served (in-state vs out-of-state students):**

In-state students mainly from the surrounding school districts.	

9 **Does the project receive awards, private donations or federal grants? Have you sought out funding from other sources?**

Strategic partnerships amplify the impact of state appropriation and can serves as a catalyst for federal grants, private philanthropy, and local industry investments.

10 **Medical Projects Only - How many graduates stay and practice in New Mexico?**

NA

RPSP-Budget 1

NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)
Research & Public Service Project (RPSP)
Project Budget Sheet

Institution: *Formula Do Not Override*

Northern New Mexico College

RPSP Project: *Formula Do Not Override*

05_FY28_NNMC_Science, Technology, Engineering & Math Initiative_Continuing

Total: *Formula Do Not Override* $ 125,200.00

Budget verses Actual ******Enter data in Yellow cells only******

Revenue and Transfers	FY26 RPSP Expenditures	Budget FY27 (OpBud)	Change Requested	Request FY28	Comments
			Formula Do Not Override		
Beginning Fund Balance			$ -	$ -	
Appropriations					
Federal			$ -		
State plus Tobacco Settlement Fund			$ -		
Local			$ -		
Total Appropriations	$ -	$ -	$ -	$ -	
Grants and Contracts					
Federal			$ -		
State	$ 125,200.00	$ 125,200.00	$ -	$ 125,200.00	
Local			$ -		
Total Grants and Contracts	$ 125,200.00	$ 125,200.00	$ -	$ 125,200.00	
Private Gifts, Grants and Contracts			$ -		
Land & Permanent Fund or Local Property Taxes			$ -		
Tuition and Fees			$ -		
Endowment			$ -		
Sales and Services			$ -		
Other Sources - Detail in Comments			$ -		
Total Revenues	$ 125,200.00	$ 125,200.00	$ -	$ 125,200.00	
Transfers (to) from					
Instruction and General			$ -		
Student Social and Cultural			$ -		
Research			$ -		
Public Service			$ -		
Internal Service			$ -		
Student Aid			$ -		
Auxiliary Enterprises			$ -		
Athletics			$ -		
Independent Operations			$ -		
Capital Outlay			$ -		
Renewal and Replacement			$ -		
Total Transfers	$ -	$ -	$ -	$ -	

Expenses - If multiple revenue sources, provide a breakdown of each revenue source per expense category

	FY27 FTE		Change FTE		Change FTE	$ -	FY28 FTE		
Faculty Salaries			0.0	$ 5,000.00	0.0	$ (5,000.00)			
Professional Salaries			0.0		0.0	$ -			
Other Staff Salaries			0.0	$ 5,000.00	0.0	$ (5,000.00)			
Student Salaries (GA/TA)			0.0	$ 10,000.00	0.0	$ (10,000.00)			
Other Salaries			0.0		0.0	$ -			
Total All Salaries	0.0	$ -	0.0	$ 20,000.00	0.0	$ (20,000.00)	0.0	$ -	
Fringe Benefits				$ 1,500.00		$ (1,500.00)			
Travel						$ -			
Utilities						$ -			
Institutional Support Charges						$ -			
Plant Operation and Maintenance Charges						$ -			
Supplies and Expenses				$ 5,000.00		$ (5,000.00)			
Equipment				$ 5,000.00		$ (5,000.00)			
Other Expenditures		$ 30,708.00		$ 93,700.00		$ 31,500.00		$ 125,200.00	Outstanding invoices anticipated
Total Expenditures	0.0	$ 30,708.00	0.0	$ 125,200.00	0.0	$ -	0.0	$ 125,200.00	
Ending Fund Balance		$ 94,492.00		$ -		$ -		$ -	

RPSP-Objectives 1

NEW MEXICO HIGHER EDUCATION DEPARTMENT (NMHED)
Research & Public Service Project (RPSP)
Project Objectives Sheet

Institution:

Northern New Mexico College

RPSP Project:

05_FY28_NNMC_Science, Technology, Engineering & Math Initiative_Continuing

Total $ 125,200.00

	Demonstrable goal based on benefit to students (especially at-risk), generation of degrees (especially STEM-H) and the people of New Mexico	Actuals for FY26	Target for FY27	Target for FY28	Comments - Demonstrate consistent improvement as a result of the awarded RPSP, trends, etc.
1	To stimulate and encourage the interest of youth in Northern New Mexico in Science, Technology, Engineering and Mathematics and in career opportunities in those fields	160	To reach out to a minimum of 100 students in the local area	To reach out to a minimum of 100 students in the local area	Regional market demand for a workforce trained in science, technology, engineering, and mathematics (STEM) has sharply increased.
2	To continue a successful a STEM program for teenagers in Rio Arriba, Sandoval, Santa Fe and Taos counties that is provided at no charge and that promotes interest and career opportunities in science, technology, engineering and mathematics	20	50	60	Regional market demand for a workforce trained in science, technology, engineering, and mathematics (STEM) has sharply increased.
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Add Additional lines as needed